SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

OZAR VIKAS SANSTHA VISHWASATYA COLLEGE OF MBA

GAT NO. 887, OZAR-SUKENA ROAD, OZAR (MIG), TAL - NIPHAD, DIST - NASHIK
422206
http://vishwasattyamba.org/

SSR SUBMITTED DATE: 16-01-2024

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

January 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Initially in 1994 Ozar Vikas Sanstha started Vishwasattya English Medium School. The Vishwasattya English Medium School runs class's up to Xth. In 2004-05 Ozar vikas sanstha started Vishwasattya Junior & Senior College of Art's & Commerce. In 2005-06 Ozar Vikas Sanstha started Vishwasattya College of Education. By 2006-07 Ozar Vikas Sanstha started Vishwasattya D.Ed College & by 2008-09 Vishwasattya Nursing (R.A.N.M) School.

By 2009 – 10 Vishwasattya MBA College. All above courses have been run successfully by the management of Ozar Vikas Sanstha. Ozar Vikas Sanstha has been focused on the all round development of the learners and know as one of the topmost trust in Nashik district .

Vision

Vishwasattya College of MBA To Promote Excellency in education, overall development is a center of global standards.

Mission

The Viswasattya College of MBA imparting professionalism education covering all aspects of management field.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Green and peaceful environment easy to concentrate
- Cooperation as culture in faculties and staff
- Lead given to students in event management
- Counselling students in goal setting and achievement
- Centrally located campus with tranquillity as well as excellent connectivity

Institutional Weakness

- Initial stage of Alumni Association.
- Less freedom in curriculum designing.
- Less number of students progressing for higher education since it is already a PG course
- Rural area (students are not groomed)
- Lack of communication skills on part of students

Institutional Opportunity

- To encourage students to appear for competitive exams and to serve the country with dedication through Civil Services.
- Locational advantage of our institute situated away from city is an opportunity
- More MOUs can be signed with Industries for benefit of both the institute and the industry.
- Alumni networking for placement and academic activities
- Strengthening placement cell

Institutional Challenge

- Increasing student readiness for online learning.
- Improving the aptitude, soft-skills and communication skills of students
- To identify students' strength and interest for helping them to build their career path
- Increase finance availability

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curricular planning and implementation is done as per Savitribai Phule Pune University, Pune. The academic Calander is prepared per the academic calendar of affiliating university. Faculty members participate in various activities organized by the affiliating universities and many faculty members are on multiple bodies of the affiliating university.

The identified gaps in the curriculum are bridged by value-added programs conducted by departments and training programs conducted by the training and placement cell. The students undergo internships during their tenure of study as a mandatory curricular requirement as well as field Visits/ Study Tours are also organized.

The institute addresses and integrates issues relevant to gender equity, environment and sustainability, human values, and professional ethics in the curriculum prescribed by the university.

The institute has structured feedback mechanisms to collect feedback from all stakeholders including students, alumni, parents, employers, and teachers on the academic performance and ambiance of the institution.

Teaching-learning and Evaluation

The admission process of the institution is in accordance with the AICTE, Government of Maharashtra, and affiliating university guidelines. The institute admits students from various reserved categories as per the reservation policies of the competent authority of the government.

The institute caters to the learning needs of students of different backgrounds and abilities. Special efforts are taken to identify slow and advanced learners based on their semester examination marks and appropriate measures are taken to satisfy their learning needs accordingly.

The institution has proficient and devoted faculty members from diverse backgrounds. The institution utilizes student-centric methods and experiential learning approaches. The teachers adopt ICT tools and e-resources to enrich the learning experiences of the students.

The institute has adopted Continuous Internal Evaluation mechanism prescribed by the affiliating university to achieve academic excellence. The mechanism of internal assessment is transparent and robust, covering all the learning domains.

Examination-related grievances are addressed at the institute as well as the university level in a well- defined, time-bound, and efficient manner. The institution ensures good performance from students through outcome-based education by calculating the attainment of various outcomes.

Research, Innovations and Extension

Vishwasatya College Of MBA, Ozar puts in sincere efforts to promote research culture amongst the faculty and students by motivating and encouraging them to publish their work in reputed journals and conferences.

The institute is planning to organizes various seminars, workshops, conferences, and guest lecturers to upgrade the knowledge of faculty and students.

Cultural and Sports Committee, etc. have already been established in the institute to provide a platform for various extracurricular activities of the students.

Vishwasatya College Of MBA, Ozar tries to inculcate moral and ethical values amongst the students. This in turn contributes to the overall personality development of the students. Through different extension activities organized by institute, it helps the students to correlate their class room learning with the practical work conditions. This also develops their teamwork and leadership skills and also encourage student to think out of the box.

Extension and outreach programs are making students aware about their duty towards the society and develop a deeper understanding of commitment to the community amongst the students. Experience gained through extension and outreach programs helps the students to observe and analyse social problems in their surroundings, think of ways in which they can contribute towards solving those issues, improve their self-esteem and better prepare for their career, among other benefits. Such programs encourage students to become compassionate and to develop a lifelong ethic of service to society.

Infrastructure and Learning Resources

Our institute boasts of state-of-the-art infrastructure which is complemented with presence of sufficient number of classrooms that are spacious, well furnished, well-lit with LED Bulbs and Wi-Fi enabled. Each Classroom has a seating capacity of 60 students with sockets for laptop charging.

The institution has an adequate infrastructure with well-equipped classrooms, laboratories, a library, and a seminar hall as per the requirement of the AICTE and affiliating university.

The institution motivates students to participate in various co-curricular and extra-curricular activities.

Playgrounds for outdoor sports and a separate facility for indoor sports are available for the students.

The institute has a well-defined maintenance procedure to take care of the maintenance of infrastructure including laboratories, classrooms, and student support facilities.

Every year for infrastructure augmentation, library, and repairs & maintenance budget is prepared and expenditure is made as per need

Student Support and Progression

The Institute continuously strives to provide an excellent mechanism for the support & progression of students. The students are benefitted from scholarships and free-ship schemes provided by the government and nongovernment organizations.

The institute provides capability enhancement and development programmes such as guidance for competitive examinations, soft skills development, personal counselling, yoga/meditation, and remedial coaching for students. Student grievances are addressed through committees such as Grievance Redressal, Anti-Ragging Committee and Internal Complaint Committee.

Guidance for Higher education and competitive examinations is also provided and has notable results. The students actively participate in sports/cultural activities and competitions organized at inter-college, intercollege, university, state, national and international levels.

The institute also maintains strong and healthy interactions with alumni through alumni meets organized every year. Institute is in the process of registering the Alumni Association

Governance, Leadership and Management

The decisions and policies of the management are implemented through the Director and the coordinators of various committees. The stakeholders have representation on decision-making committees.

The strategic plan is prepared and its effective implementation is carried out for the attainment of the vision and mission of the institute. The E-governance system is used for planning and development, administration, finance, student admission, and examination.

Administration takes care of key attributes such as budgetary provisions, financial support, and Infrastructure development for the smooth functioning of the institute. For the betterment of the faculty and staff welfare measures are in place.

The institute has a performance appraisal system to judge the performance of teaching and non-teaching staff members. Fund mobilization strategies are in place as well as internal and external financial audit is conducted every year.

Institutional Values and Best Practices

The Institute takes adequate measures to organize programs related to gender equality promotion, social responsibilities, national festivals, and birth/death anniversaries of great personalities.

Our college is committed to educating and embracing the notion of gender sensitivity in students as its fundamental duty and part of its constitutional mandate.

Institute follows green practices such as tree plantation, a plastic-free campus, and paperless work to promote environmental consciousness and sustainability.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	OZAR VIKAS SANSTHA VISHWASATYA COLLEGE OF MBA
Address	Gat No. 887, Ozar-Sukena Road, Ozar (Mig), Tal - Niphad, Dist - Nashik
City	Ozar Nashik
State	Maharashtra
Pin	422206
Website	http://vishwasattyamba.org/

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Director	Chandrashekh ar Vasant Joshi	02550-277233	7507411333	-	ovsmba@gmail.co m
IQAC / CIQA coordinator	Samadhan Raghunath Bansode	-	9665097670	-	ovsmba@gmail.co m

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	View Document	09-07-2023	12	

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Gat No. 887, Ozar-Sukena Road, Ozar (Mig), Tal - Niphad, Dist - Nashik	Rural	2	29531

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
PG	MBA,Business Administration	24	Graduation	English	60	46

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				2				4			
Recruited	0	0	0	0	1	1	0	2	0	2	0	2
Yet to Recruit	0				0				2			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

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Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	1	3	0	4
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	0	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	2	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	1	0	0	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	2	0	2
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
PG	Male	63	0	0	0	63
	Female	13	0	0	0	13
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	2	3	7	3
	Female	0	0	0	2
	Others	0	0	0	0
ST	Male	0	0	2	0
	Female	0	2	1	0
	Others	0	0	0	0
OBC	Male	12	26	20	17
	Female	2	4	2	2
	Others	0	0	0	0
General	Male	10	17	22	21
	Female	2	1	3	4
	Others	0	0	0	0
Others	Male	2	7	2	3
	Female	0	0	1	0
	Others	0	0	0	0
Total		30	60	60	52

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The Vision of National Education Policy, to provide high quality education to develop human resources in our nation as global citizens, is well taken by our Institute. A discussion among the faculty members has been initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. The Institute is affiliated to Savitribai Phule Pune University, Pune where in Academic programmes are redesigned to include Multidisciplinary /Interdisciplinary courses as electives. In order to provide the holistic academic growth among students, Inter-disciplinary curriculum

	has been proposed which gives freedom to the student to choose their preferred options from the range of program offered by the institution. All the courses offered by institute are Choice Based Credit System (CBCS). Few of (them also include value based and environment-based subjects like professional Ethics, Environmental studies, principles of Management, project management etc. It can be said that the Institute is proactively working towards implementation of the suggestions given in the NEP Guidelines.
2. Academic bank of credits (ABC):	Our institution's desire to introduce the Akademische Kreditbank is in line with the guidelines of the affiliated university. As a public university, SPPU is an official member of the National Academic Depository, a government initiative to provide an online archive of all academic awards under the Digital India program. Starting in 2020, SPPU is uploading grade sheets and diplomas via nad.digitallocker.gov.The SPPU uses a "CBCS" choice-based credit system for all of its programs and is currently passing a resolution on ABC in the Academic Council. The SPPU is officially registered on the ABC portal once the decision is approved by the higher academic bodies. For this purpose, the institute creates a central database of college students. Through this database, the academic credits earned by the student in the various courses are digitally recorded so that the credits earned by the student can be transferred when the student re-enters the program. An appropriate technical support system for NBC monitoring will be created.
3. Skill development:	The institute has an established skill development cell that is actively involved in strengthening the technical, professional and general skills of the students. The institute has a well-established training cell that is actively involved in strengthening the current trends in the industry: Campus Recruitment Training. The institution already offers skills courses designed by the affiliating university as part of various programs. Additionally, the college already offers courses like soft skills development etc. under the Employability enhancement program for MBA course.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using	In order to promote/integrate local language, art and culture, it is an ongoing practice at the institute that

online course):	all collage courses are compulsorily conducted in the local language, Marathi. Since SPPU is organized at the university level, our students actively participate in various cultural events and have received awards and color coats at numerous university-level events. Since most of our students come from rural areas of the university region, they can share their thoughts in any language.
5. Focus on Outcome based education (OBE):	The institution affiliated to SPPU University follows the guidelines as per the guidelines in various teaching approaches. The learning process such as lectures, seminars, tutorials/workshops/practical and project work, technology-based training internships as well as professional practical and research work have already been proposed and will be implemented by the institute if possible. All programs are offered within the framework of Outcomes Based Education (OBE) and are designed with regional and global requirements in mind. The course outcomes for each subject are precisely defined in the SPPU curriculum. The institute has been implementing outcome-based education with clearly defined program outcomes, specific program outcomes and course outcomes since 2019-2020. All courses are designed so that the outcomes focus on cognitive skills, i.e. H. Memorize, understand, apply, analyze, evaluate and design.In addition to subject-specific skills, learning outcomes at all levels teach social and ethical responsiveness and entrepreneurial skills so that students actively contribute to the economic, environmental and social well-being of the nation. The price targets (CO) are also in line with the PO-PSO philosophy.
6. Distance education/online education:	The institution is already prepared, especially during COVID-19 pandemic situations and teaching learning process through different online modes likewise app, Google Class rooms, WhatsApp etc. the whole college campus is Wi-Fi enabled with Projectors for teaching process and hence no hindrance /obstacle in online education. Post-pandemic, the online learning experience has been adopted by the faculty and students to full advantage of flexible blended mode of teaching learning. From 2019 onwards departments are exclusively using Google Classroom for sharing learning contents with students for most of the subjects / courses. During Covid -19 pandemic various programs, meetings, seminars for students were also organized by institute via online platform

	conducting conferences and meetings.These efforts can be seen as the new normal, which is also envisaged in the new education policy.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. College has fully functioned Electoral Literacy Club.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes co-ordintors appointed by college in ELC. Director: Dr. Chandrashekhar Vasant Joshi Nodal Officer: Dr. Samadhan Raghunath Bansode Member: Prof.Vaishali Ramdas Pandav Member: Prof.Aher Kalyani
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	1. Voter registration field on campus for eligible students. 2. Voter awareness were organized at various places in Amravati district. 3. Voter awareness were organized for people with disabilities and elderly people in different villages. 4. Invited talks on voter awareness for students in the college.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Graduate Constituency voter awareness & registration drive conducted
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Voter registration drive conducted at Institute for above 18 yrs of age students

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
90	120	112	112	89

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 10

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	3	3	3	4

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
72.1	38.5	15.1	46.1	37.5

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The Institute follows the curriculum prescribed by Savitribai Phule Pune University. It ensures effective curriculum delivery through a systematic and strategically transparent procedure. The institute adheres to the guidelines given by the AICTE/UGC and other relevant authorities

At the beginning of each academic year, academic calendar is created taking into account the study plan, the accompanying and extra-curricular events according to the academic calendar of the affiliating university.

The Time Table is prepared by the college staff. The Time Table is displayed on the Notice Board. Students are also provided with a copy of the University syllabus of MBA course.

The teaching plan is prepared by each faculty member at the beginning of the academic year. They keep the record of conduct of lectures and practicals . Faculty members engage in extra periods and practicals as and when necessary and maintain records accordingly.

Faculty members use charts and specimens along with chalk and board for teaching. They apply methods like seminars, group discussions, quizzes, and case studies for effective curriculum delivery. Study materials, notes, and question banks are provided in the class. Educational field visits, industrial tours are organized. Group projects are assigned to teach students team spirit, sharing, and presentation and research skills.

According to the regulations of the affiliated university, the evaluation is carried out.

The Credit System is applicable as per norms of Savitribai Phule Pune University. Student has to study & give examination for all subjects during 4 semesters.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 21

File Description	Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 95.22

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
109	108	94	96	91

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Vishwasatya College Of MBA, Ozar pays attention on integration of various issues related to Environment, Gender, Sustainability, Human Values and Professional Ethics.

The students & faculties enthusiastically organize and participate in number of activities like Organizing Clean India movement activity, Tree plantations, Blood Donation Camps, Water conservation movement, Reuse of office Stationery, Awareness Activity and Celebrating Constitution Day.

Staff & Students participate in various Environment Education & Environment Conservation activities every year along with Cleanliness Activity. The aim behind these activities is to create awareness towards environment.

The academic curriculum includes various subjects that contribute to the development of these attributes, and the institute provides necessary points related to each criterion as per the semester allocation of courses. The subject list of MBA includes topics such as Corporate Governance, Indian Ethos & Business Ethics, Corporate Social Responsibility & Sustainability, Skill Development Program, and Constitution of India. Overall, the MBA Curriculum at the institute aims to produce graduates who possess a well-rounded set of skills, knowledge, and qualities that prepare them for successful managerial roles and foster a sense of responsibility and ethical behaviour in their professional and personal lives.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 45.56

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 41

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 87.33

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
30	60	60	52	60

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
60	60	60	60	60

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 93.91

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
16	23	23	23	23

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
23	23	23	23	23

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 18

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

In our institute, the activity based participatory teaching learning methods have been used. The ultimate aim of the MBA program is to development students to become future managers with full skills. The efforts made by faculties are based on the feedback received from the students. This is basically a transformation of students in terms of skills and knowledge. We use different methods of teaching such as, experiential learning, participative learning and problem-solving methodologies.

Experiential and Participatory Teaching-Learning methods:

Experiential and Participatory Teaching and learning methods are an integral part of the curriculum and ongoing assessment.

These include:

- Seminar with group discussions
- Individual and collective projects
- Self-study and essays
- fieldwork
- Presentations
- Active Learning: Classrooms, Teamwork, Students as Teachers
- Watching Video Discussions

Student-Centered Problem-Solving Methods:

These create a unique dimension to the college program and assessment. Some of the methods used are:

- Mandatory two-semester projects
- Degree Projects
- Course level integrated projects
- Theme design and development projects
- Product Manufacturing Projects
- Seminars and Tutorials
- College promotes social entrepreneurship with nano-enterprises and profitable innovations
- Daily tasks

Community Involvement

- The students participate in various social initiatives, such as organizing winter camps, running booths to develop communication skills and soft skills in rural students and running care camps for the elderly.
- These initiatives provide opportunities for teaching, learning, and contributing to society. These teaching methods provide experiential and participatory learning, leading to holistic student development inside and outside of the classroom.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 43.9

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
7	7	9	9	9

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 55.56

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	2	2	2

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The grievances handling mechanism is fully transparent. At the beginning of each semester, all teachers described the evaluation process for internal and external evaluations to the students. Internal exam calendars are created and communicated to the students in advance. To ensure that the test is carried out correctly, a supervisor is used in class and the answer sheet is evaluated by the respective subject teacher within seven working days. Internal exam complaints are resolved timely. Marks lists of subjects are published on notice board for students' information.

The rules for entering and exiting the examination room are strictly observed, so there is nothing to complain about in this area. The grades of the final events examinations are uploaded to the university portal. The occupant list is prepared in advance in accordance with Common Criteria, if a complaint is noted on it will be processed for emergency reasons.

Regular class tests will be held in all subjects. The students who have not cleared first year are not allowed to appear in final year examination.

A exam committee is appointed to carry out the internal evaluation test and is responsible for carrying out the internal evaluation.

During internal tests, a timetable is created and posted on the notice board. Once the internal assessment answer papers have been graded, the answer papers are shown to students so they can review them for discrepancies or concerns during the exam.

If in doubt, the teachers provide explanations that will help them to do better in the future. Full transparency of the internal assessment tests is maintained by adopting criteria in accordance with Guideline of the affiliating university.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Assessment of CO, PO are core academic activities and very relevant to assess a student's ability to learn. Evaluation of program performance is an ongoing process that supports teaching, learning and evaluation. It is the primary mechanism for monitoring the effectiveness of the evidence-based learning environment that determines whether students have achieved course outcomes and objectives.

Course outcomes identify the unique knowledge and skills that can be learned in a particular course. Program outcomes are one-level statements that describe what students should know and be able to do after completing a particular program. They relate to the skills, knowledge and behaviours that students acquire. Program-specific outcomes are what students in a particular program should be able to do while studying in the program. Program results and are achieved through the achievement of course results.

Curriculum includes the description of course outcomes and the assignment of POs and Cos. Course coordinators have been given free control to design the CO and map the COs from the PO, and assessment tools and rubrics will be determined by the course coordinator. The mid-term evaluation includes test in a structured manner, oral examination, presentation, home assignment or combination of them as per choice of respective subject teacher.

Program Outcomes, Program Specific Outcomes and Curriculum Outcomes for all programs offered by the institution are mentioned and displayed on the website and communicated to teachers and students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Program Outcomes (PO) and Program Specific Outcomes (PSO) are achieved through the curriculum. Course Objectives (CO) are defined for each course and assigned to POs and PSOs. A number of performance evaluation criteria are used to quantify CO Therefore, the implementation of the CO is evidence of the implementation of the PO and the PSO.

COs are assessed through semester exams and assignments, and records. COs are assigned for each question and the CO analysis is performed by the faculty for each course. The contribution of CO to the achievement of the POs/PSOs is rated as high, moderate and low. End of semester exam questions are tested against all COs at various levels of the Blooms taxonomy. Ongoing reviews and end-of-semester reviews will be conducted to verify CO results.

In general, the CO-PO mapping is performed by subject teacher. Departmental Head & members discuss the CO-PO and ensure adherence, implementation and achievement thereof before the start of the course.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 85.25

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
48	38	39	19	12

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
56	44	48	21	14

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

We are committed to providing quality education and management to meet the needs of students in terms of their overall development, entrepreneurial skills, as well as the expectations of students, their guardians and society at large. This is achieved through the full involvement of trained, qualified and experienced personnel and a consistent method of continuous interaction with the quality system and continuous improvement of the process and the entire system.

Our college covering all aspects of the management field. As a professional institution, our college aims to develop management skills, entrepreneurial skills and global personality development, prepare them to face challenges, achieve management excellence and assume responsibilities in the world agency.

The institute is committed to providing high-quality technologies and supporting research and development activities.Our institute strives to enhance the skills and potential of our human resources to make them leaders in their chosen areas of interest. Our vision is to pursue excellence and global technical education, focusing on the acquisition, generation and dissemination of knowledge.

Here are some key factors:

- Provides a solid conceptual foundation in all aspects of management such as marketing, finance, human resources management, production and operations management, international business management, farm management, management information technologies and systems, and details of retail management.
- Provides students with the knowledge, skills and attitude necessary for effective leadership in a global environment.
- Use your entrepreneurial approach and skills.
- Throughout the course, improve students' ability to understand the importance of an organizational perspective from different functional areas.
- Help students focus and specialize in a professional area/area of ??interest through elective courses.
- The main objective of the MBA is to train future managers who will respond to the dynamic needs of the industry in a highly competitive and challenging environment.
- The program is designed to provide a simplified overview of the various functional areas of management and to develop the key competencies required to understand issues related to day-to-day management.

File Description	Document
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 12

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	3	3	2	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.5

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	2	2	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

General well-being is achieved when the student is able to achieve physical, mental and moral standards. The college tries to instill moral values ??in its students. The college achieves this by allowing students to participate in extracurricular activities organized by the college. The college engages in various outreach activities, particularly within its area, to raise public awareness, promote national campaigns and policies, and promote the general development of rural areas and specific social groups. business students conducted an in-depth study of these villages and analyzed them to identify and select various development activities.

These programs help students develop closer relationships with society and the community. They learn about the various social problems that society faces, try to find solutions to these problems and get involved in society to develop a well-rounded personality. They also help students in their holistic development by instilling in them leadership skills and the spirit of nationalism and cooperation. Programs such as yoga and meditation develop qualities such as unity, brotherhood and sportsmanship as well as better health.

Through these courses, students can find their favorite career and achieve their goals.Through information and support, students themselves become aware of these social problems. In this way, students not only succeed in their studies and optimize their careers, but they also become responsible citizens of a better society and community.

File Description	Document
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

We haven't received any awards and recognitions received for extension activities from government / government recognised bodies.

File Description	Document
Provide Link for Additional information	[View Document]()

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 0

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document]()
Provide Links for any other relevant document to support the claim (if any)	[View Document]()

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 10

File Description	Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

VISHWASATTYA COLLEGE OF MBA is the best and the most preferred management institute in North Maharashtra, when it comes to infrastructure and quality education. VISHWASATTYA COLLEGE OF MBA is situated in a beautiful city called Jalgaon. The campus has peaceful environment with lot of state of art facilities. The campus is equipped with the newest technology to ensure that the students receive a better environment to nourish their capabilities.

A/c Computer Labs
The VISHWASATTYA COLLEGE OF MBA has a fully air conditioned, well equipped computer laboratory having multiple terminals with latest configurations. The computer laboratory is also equipped with latest software, laser printers & E-training modules.

Conference Hall
Conference hall is specially designed to facilitate group discussions, presentations events, seminars and interactions. This has been designed to provide students with a realistic feel of corporate and business meetings.

Fully Air-Conditioned Classrooms
The fully air-conditioned classrooms are equipped with boards, LCD facilitate in each classroom for effective learning. The classrooms have been designed for maximum interaction between faculty and students and the classrooms are spacious, well set and ventilated.

Green Campus
VISHWASATTYA COLLEGE OF MBA campus is a lush green campus that gives feeling of being close to the nature. An environment that has fresh air, calm and relax surrounding, beautiful plants and flowers to enhance the study mood.

Library
Attached to the main academic block, the V.S.C MBA Library is fully Wi-Fi enabled unit with seating capacity for about 60 readers. The library employs the latest technology in library sciences to provide the best learning to its users. Well-stocked and presently having a collection of over seventy four thousand volumes on different subjects, latest publications in the fields of business, economics, humanities and social sciences are continuously added to the collection to equip students with a wide range of academic.

The College Library is fully automated and provides user services through computer.
The Library opens for eight hours from 10.30 a.m. to 5.00 p.m. However, during examinations it opens from 09.00 a.m. to 06.00 p.m. for students' convenience.

Meeting Hall
VISHWASATTYA COLLEGE OF MBA offers both unique and conventional meeting spaces. It contains state of the art audiovisual equipment and most offer wireless internet connectivity.

Wi-Fi Campus
The entire campus is Wi-Fi enabled to provide mobility to the users in accessing various services available on institute's network. All the Classrooms, Library, Computer Centre and Seminar Hall have been enabled with indoor wireless network.

File Description	Document
Upload Additional information	[View Document]
Provide Link for Additional information	[View Document]

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 2.65

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
3.2	0.82	1.4	0	0.12

File Description	Document
Institutional data in the prescribed format	[View Document]
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document]
Provide Links for any other relevant document to support the claim (if any)	[View Document]

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Attached to the main academic block, the V.S.C MBA Library is fully Wi-Fi enabled unit with seating capacity for about 60 readers. The library employs the latest technology in library sciences to provide the best learning to its users. Well-stocked and presently having a collection of over seventy four thousand volumes on different subjects, latest publications in the fields of business, economics, humanities and social sciences are continuously added to the collection to equip students with a wide range of academic. The College Library is fully automated and provides user services through computer.

The Library opens for eight hours from 10.30 a.m. to 5.00 p.m. However, during examinations it opens from 09.00 a.m. to 06.00 p.m. for students' convenience.

File Description	Document
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The VISHWASATTYA COLLEGE OF MBA has a fully air conditioned, well equipped computer laboratory having multiple terminals with latest configurations. The computer laboratory is also equipped with latest software, laser printers & E-training modules.

The entire campus is Wi-Fi enabled to provide mobility to the users in accessing various services available on institute's network. All the Classrooms, Library, Computer Centre and Seminar Hall have been enabled with indoor wireless network.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 9

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 10

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 0.65

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0.39	0.063	0.14	0.45	0.31

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 0

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 5.32

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	4	10	0	0

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
60	60	52	62	29

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 3.21

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	6	1	1

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the

last five years

Response: 0

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 6.2

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
7	6	6	6	6

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The alumni association is the link between "current students" and "passed out students". It goes ahead with selfless intent for the growth and development of the institution and the students. The association is an interaction platform between graduates, current students, teachers of the institution and the administration of the institution.

Over the past few years, the association has contributed significantly, to improving the facilities and infrastructure of the College with the active participation.

Contribution of the Alumni Association:

Alumni Association gave support & aids to poor and deserving students, etc.at an appropriate level. The association supports for prospective students' projects and thus promotes student development at the institute.

Various social and outreach activities organized by the Institute such as Swachhata Abhiyan, Tree Planting, etc. and many more have been set up to create self-reliance for current students, especially with the support from the Alumni Association.

The association also offered career counselling and career development sessions. Outstanding alumni make it easier to create jobs for prospective students.

Alumni associations work in two ways:-

1. as an independent organization,
2. as a college-recognized association.

The alumni association recognized by the college meets atleast once a year or as required. The college Principal convenes the meeting and presents the requirements and needs of the college, collects comments and suggestions from the Alumni for the development of the college. Measures are implemented to strengthen the alumni association in order to actively participate in the development of the college.

File Description	Document
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision
Vishwasattya College of MBA To Promote Excellency in education, overall development is a center of global standards.

Mission

The Viswasattya College of MBA imparting professionalism education covering all aspects of management field.

The college is affiliated to Savitribai Phule Pune University, Pune. The college has three-year full time under-graduate programmes designed to equip students with management & interpersonal skills to meet the challenges of today's world. The program equips students with strong conceptual skills to manage life as a whole in an integrated manner. The emphasis is on developing a holistic person with a vision to take on the challenges of the future in a socially sensitive manner.

The main objective of college is to develop future individuals, who would meet, the dynamic needs of the industry in a competitive and challenging environment. The program aims at giving proficient insights into different functional areas of management and develop required core competencies in appreciating the issues relating to day-to-day management.

The Governance of the College is a reflection of successful leadership in tune with the vision and mission of the institution as it includes all the stakeholders. The institution strongly believes in transparency, quality, participative leadership and delegation of power at various levels. The HEI believes in the culture of participative management in all academic and non-academic activities. To ensures the participative management and decentralization of governance institute follows committee system for implementation of all its decisions. The Vision & Mission statements, Organogram and various committees at institute level & their functions and are evidences of its decentralised and participative management.

The empowered team of the college involves Principal, convener of different committees, Teaching-staff, IQAC committee, non-teaching and supporting staff, student representative (C.R.), alumni and local management committee. The principal monitors the mechanism regarding administration and academic process. It also ensures proper functioning of the policies, rules and action plans of the college. There are many committees to support the vision and mission of the college. For example, these are Examination cell, counselling cell, library and sports committee, cultural committee, anti-ragging committee,

scholarship committee, grievance redressal committee, etc. All the committees take its responsibility for the plans and activities, and successfully tackles these responsibilities in every academic session.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

With regards to the practical experience of the management, the institution policies & functionalities has been scientifically designed with transparency for optimal results. From senior management down, a hierarchical structure is established that clearly outlines duties, responsibilities, accountability and authority at each stage.

College was founded in 2009 by Sharad Vishwanath Aher.

It has a governing body that oversees and implements the vision and mission of the institution. It has an effective organizational structure that controls and improves the institution.

The organizational structure of the College is shown in the college website.

As the strategic development plan is envisioned, then After approval of the plan the next step is its implementation. During implementation the progress of strategy shall be measured from time to time. Hence the measurable success indicators are clearly spelt out in the implementation. The Principal along with various committee members and other team member remains the custodian for strategic plan and its deployment. The implementation of strategic plan will be monitored time to time by Principal, IQAC and various other committees through periodic review. The committee heads prepare the detailed progress report and present it in the review meetings. The benchmarking of quality standards and its monitoring, evaluation of attainment will be carried out by the IQAC independently. The IQAC reports the findings to the concerned authorities. With thorough analysis of outcomes and based on IQAC report, the above recommend the corrective actions, need of further processes and deployment of resources. All these ATRs are forwarded for further discussions and implementation by the Trustees.

File Description	Document
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Yes, the institution has welfare measures for both teaching and non-teaching staff. The College has effective social resources for teaching and non-teaching staff and for their career opportunities. In addition to intellectual and professional development, it also offers its employees financial and health security. Professional development is guaranteed through regular training courses/workshops/seminars. Faculty are encouraged to advance academically and to help staff update their administrative skills. Management cares about the well-being of its employees and enables them to maximize their potential.

1. Trainings are provided for both Teaching and Non-Teaching staff through various workshops / FDP/Seminars/ Conferences etc.

2. Medical check-ups of teaching and non- teaching staff by College management.

3. Yoga camps are organised from time to time. In the month of June International Yoga Day celebrations takes place.

4. Duty leave is provided for attending Workshops, Orientation course, refreshers' course, Conferences, etc.

5. Facilities are available for teachers pursuing higher studies, research or PhD.

8. Fee Concession scheme is available for kids & children of the staff studying in any institution under the same trust.

9. Staff can avail vacation leave, Casual leave, Earned leave, Medical leave, and Sick leave.

10. Ladies teaching and non-teaching staff can avail maternal leave (Unpaid or paid depending on service condition).

11. Salary-in-advance can be availed by staff in need, if requested.

12. Staff is allowed to use college ICT facilities for their academic & research work.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 38.89

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	1	1	1	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 55.56

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	2	3	0

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Institute maintains & follows a well-planned process for the mobilization of funds and resource. The process involves various committees of the institute as well as the Department Heads and Accounts office. Institute has designed some specific rules for the fund usage and resource utilization.

· Student Tuition fee is the major source of income for the institute.

· The management provides need-based loans / funds to individual colleges.

· Sponsorships are sought from individuals and corporate for cultural events and fests.

A committee, headed by Principal is constituted to monitor the optimum utilization of funds for various recurring and non-recurring expenses. The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc. The quotations are scrutinized by the finance and purchase committee before a final decision is made based on parameters like pricing, quality, terms of service, etc. The Principal and purchase committee, along with the accounts department ensure that the expenditure lies within the allotted budget. The intervention of the management is sought in case the expenditure exceeds the budget.

Resource Mobilization Policy and Procedure

· Before the financial year begins, Principal and Heads of Departments prepare the college budget.

· The institutional budget includes recurring expenses such as salary, electricity and internet charges, stationary & other maintenance costs.

· It includes planned expenses such as lab equipment purchases, furniture, and other development Expenses.

· The budget is scrutinized and approved by the top management and Governing Council.

· Accounts department and Purchase department monitor whether expenses are exceeding budget provision.

· Statutory auditors are also appointed who certify the financial statements in every financial year.

· The grants received by the college are also audited by certified auditors.

Unfortunately, still now the Institute has never received any funds from any outside Funding agency,

NGO nor any CSR funds.

The management committee assists us in raising ever-increasing money to provide a comfortable and safe campus for the students. The IQAC committee always seeks out innovative ways to raise money and has established organized processes for making the best use of it.

The college has a fairly open auditing process and a dedicated committee for using the funding and resources. There is regular internal Audit of the Accounts in every suitable quarter. Similarly there's an external Chartered Accountant who does the External Audit of financials in every financial year and submits the audit reports to the concerned authorities and govt.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance (IQAC) has been established in the College as a quality assurance measure. IQAC's primary mission is to develop a system for informed, consistent and catalytic improvement in the institution's overall performance. IQAC will make a significant contribution to the institution. IQAC will direct all of the institution's efforts and resources to promoting academic excellence.

The objectives of the IQAC are:

- To ensure continuous improvement in all activities of the department.
- Offer our quality and integrity to education stakeholders – parents, teachers, staff, employers, funders, the general public.
- Develop a quality system for intentional, consistent and planned efforts to improve academic and administrative performance of the institution.
- Promoting actions to steer the functioning of institutions towards quality improvement and the institutionalization of good practice. Benefits IQAC will contribute to:

By directing its efforts on encouraging holistic academic achievement, the IQAC is continuously trying

to promote the quality culture in all areas of college life. The IQAC keeps an eye on how the college's vision and mission are being carried out. Every year, IQAC develops a prospective development strategy for the college and implements it according to a strategic plan. It has been attempting to institutionalize a range of quality assurance techniques, including gender equality, expanding extension efforts, digitizing academic and administrative facilities, and others. Since then, IQAC has played a significant role in promoting several quality-improvement initiatives for the college. IQAC has been successful in creating and implementing various co-curricular, extracurricular, and curricular programs.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Our college is based on the idea of ??gender equality through the equal treatment of female students in terms of identity and personality, which must be expressed on an equal level. Our college is committed to teaching and integrating the concept of gender sensitivity among students as a fundamental obligation and part of its constitutional mandate. Successive governments have taken numerous measures to establish social programs to ensure gender equality in higher education, allowing female students to continue their studies. Every year governments award various scholarships to improve the situation of female students. Our college has a women's cell, an anti-harassment cell, whose mission is to sensitize female students to exercise their rights and educate them about the emancipation of women.These units organize various programs and activities for students on various occasions to promote the idea of ??gender awareness and gender empowerment. We have published posters and other government circulars containing warnings and strict action against harassment and theft by women.

Sexual Harassment Division:

Cares most about female students and is committed to helping them gain confidence to solve any problems they may have on or off campus. Our leader and head of the affected cell also definitely welcomes their parents and takes into account the problems that the girls are facing if any. This has led to girls applying for places at our college. We conduct orientation programs for newly admitted students in various courses and gender sensitization was one of the programs that should have been included in the program to educate students about these issues as they enter the campus to pursue their studies in various fields .The aim of the institution is to raise public awareness of gender equality and empowerment in the broadest sense of the word. An important aim of these activities is also to raise students' awareness of the existence of interpersonal relationships, equality and fraternity among students.

The Student Counseling Center works under the guidance of senior faculty to provide students with informal counseling to help them maintain mental resilience and enough self-confidence to overcome any type of depression they may face in life. Students are represented to voice their concerns and receive tailored suggestions and solutions. In case you don't want to open it, we have set up a complaint box at the college. Through these activities, the college is able to take the necessary measures to maintain cleanliness on campus, including toilets. The college Disciplinary Committee deals with disciplinary issues, including protecting students from any form of harassment and respecting their privacy.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The College has institutionalized inclusion by expanding equal access for students from disadvantaged communities and for women through the following measures. Priority should be given to the inclusion of socially and economically disadvantaged people and women in services. Dalit and women teachers in the selection committee to ensure inclusion of marginalized groups and women.

The college had a positive impact on women's education in a social environment where female infanticide was commonplace.Emphasizing the importance of social inclusion. Many students from surrounding villages are not only socially disadvantaged, but also economically poor and rely primarily on government subsidies. Poor students also have the opportunity to earn money during their studies by using the services of the college library. Love for all religions is heightened by incorporating morning prayers from the scriptures of all religions.

College provides students from different cultural backgrounds the opportunity to familiarize themselves with the local situation. In these forums, various cultural traditions are presented in order to broaden cultural horizons and appreciate different traditions. Establishment of special facilities for Divyangjan students. Mobility is made easier by ramps and wheelchairs. During the exam, the scribes are available to anyone who needs them.

File Description	Document	
Provide Link for Additional information	[View Document](View%20Document)	

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practise - I

Title of the Practice: - Seed Ball Distribution

Objectives of the Practice: -

The main objective of the Seed ball distribution was to make our students and teachers conscious about environment awareness and protection. It can be done by anyone at its own pace. Seed balls may

eliminate the labor of plowing or digging holes, providing many of the advantages of plowing, with less labor and no machinery. Seed balls should be scattered on the ground and will sprout when there is enough rain. Thus seed balls are a great source of biodiversity conservation and reforestation. Due to the above mentioned benefits the college started this as the best practice.

Context: -

Every plant has its origin either as a cutting or as a seed. Seeds are the final product of a plant and they are also the beginning of life for another plant. The mode of distribution of seeds included sowing, migrated by humans, birds and animals, and dispersed off by air. The above methods have some disadvantages also but seed balls are considered as one of the easiest, convenient ways of dispersing seeds and sustainable way of cultivating plants. With seed balls, plants and trees can propagate from seeds, without the need for opening the soil with cultivation tools like a plough. As such, seed balls became an important aspect of natural farming and conservation enterprises all over the world. The practice of seed balls was very effective. In the present global scenario, mere achieving regular practices of environment protection is not enough, additional efforts and activities are necessary.

The Practice: -

Seed balls are seeds wrapped up in a ball of clay.An order is issued to prepare such seedballs to Plant Nursery of whatever plant we needed. There is a specific gardener appointed for this task and he was given proper training for this. There is no need to plant seedballs, we just need to scatter them on the ground. They are surrounded by soil, nutrients and microorganisms. The clay shell of the seed ball protects it from birds, rats and any other animals. With the commencement of the academic session, faculty members and students were informed about the availability of seed balls. They are motivated to distribute and use seed balls as much as possible. Every year before the commencement of monsoon seed balls are distributed to various farmers in the local area.

Evidence of the Success:

The College motivated students as well as teachers to distribute seedballs. To the pleasant surprise, till now 60,00 seed balls have been distributed to the farmers, schools, college students, guests etc.

Problems Encountered and Resources Required:

Distribution of seed balls was easy but to take feedback about the success rate of growing saplings was full of challenges. As most of the students were from other towns, places and some of them reside in hostels and PGs, the students sowed seeds as per our requests and instructions in their hostels and nearby areas and after that they left their hostels. When the college wanted to take feedback regarding the success rate of seed ball distribution, they were not able to provide any information. The basic problem encountered was connectivity with farmers, Schools, College students and guests to take feedback regarding success rate.

Best Practice - II

Title of Practice -   Entrepreneurship Development

Objectives -

1. To make education a tool to empower students.

2. To build self awareness among the students about the professional opportunity.

3. To provide a dynamic platform to explore strengths in the field of management.

4. To provide the professional competencies of the students.

Context -

Education system plays a critical role in the economic advancement of a nation,since it is the primary developer of human resources. Entrepreneurship and training is about development of professional skills & Qualities of students so that they can gain knowledge & understand the way in which the management works. This evolves approaches to development of creativity, problems solving, decision making, team working and individual skills.

Practice -

Vishwasattya College of MBA adopts a well organized pattern of entrepreneurship development for all students by planning various activities for this. Its orientation & activity sessions make students capable for entrepreneurship development.

Hence an Entrepreneurship Development Team was constituted in the college with a dedicated and actively working faculty who have industry exposure along with some student representatives. Aspiring engineer entrepreneurs are groomed with the necessary inputs on how to be a successful entrepreneur through workshops and seminars by eminent people from the industry. We encourage the students to consider self-employment as a career option, providing necessary training in entrepreneurship skills through standardized courses. The team also organizes different activities and events from time to time to train and motivate the students on entrepreneurship.

Entrepreneurship Development Programme (EDP) is a programme which helps in developing entrepreneurial abilities. The skills that are required to run a business successfully is developed among the students through this programme. Sometimes, students may have skills but it requires polishing and incubation. This programme is perfect for them. This programme consists of a structured training process to develop an individual as an entrepreneur. It helps the person to acquire skills and necessary capabilities to play the role of an entrepreneur effectively.

EDP is an effort of converting a person to an entrepreneur by passing him through thoroughly structured training. An entrepreneur is required to respond appropriately to the market and he/she is also required to understand the business needs. The skills needed are varied and they need to be taken care of in the best possible way. EDP is not just a training programme but it is a complete process to make the possible transformation of an individual into an entrepreneur. This programme also guides the individuals on how to start the business and effective ways to sustain it successfully.

Evidence of the Success:-

Students after the completion of this program have got started with their own businesses and also they

have got opportunity to utilize these skills in other organizations as well.This is the benefit the students have received from the entrepreneurship development programme.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

VISHWASATTYA COLLEGE OF MBA, Ozar, District- Nashik is committed to assist in socio-economic transformation by providing inclusive innovative quality education to fully meet the expectations of the stakeholders as initiated by our founders.

To recruit and retain well qualified motivated faculty and staff and provide adequate infrastructure and faculties. Enrich library and provide latest teaching gadgets and processes to promote effective teaching, learning.

To provide holistic value - based education and inculcate teaching abilities so that the students are well groomed in knowledge, skill and values to have the ability to face the challenges of the future education and life.

Salient Features of institute:

- Institutes provide inclusive education so that a deserving student is not denied an opportunity for education solely on socio economic constraints.
- Institute provided holistic education to develop skill, knowledge and value through well-structured curriculum and instructructions.
- The institute makes conscious efforts to create awareness about energy conservation and renewable energy usage among students.
- Round the clock internet connectivity.
- Various Social events carried out for enrichment of students. . Internal complaint committee has established to prevent sexual harassment.
- Various personality development programs and health check-up camps conducted Institute has provided career development services to students with respect to higher education opportunities for growth.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

NA

Concluding Remarks :

Vishwasatya College Of MBA, Ozar has constantly evolved to offer contemporary management education. Our college believes in quality and values and ethics-based management education and also considers present requirements of management education. Providing quality education is the primary aim of our college. Nourishing and grooming students to become future manager is the primary objective of institute. All the details in support of this have been mentioned in self-study report